Assessment and Intervention for Childhood Apraxia of Speech (CAS)

Thursday, March 2, 2017

Sponsored by Regional Coordinating Council 11 and the SCV SELPA
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Presenter: Nitza Fregosi, M.A.,CCC-SLP, Speech-Language Pathologist
Diagnostic Center South, California Department of Education

Nitza Fregosi is a speech-language pathologist at the Diagnostic Center, Southern California. She has an M.A. in Communicative Disorders from CSU Los Angeles. Nitza holds California state licensure in speech-language pathology and the Certificate of Clinical Competence from the American Speech-Language Hearing Association (ASHA). She is also fluent in Spanish. Nitza has experience working with children with special needs from 2 to 22 years of age in both nonpublic and public school settings. Areas of expertise include autism, severe disabilities and issues in serving culturally and linguistically diverse students. She is also serving as a leader in the California Autism Information Professional Training and Information Network (CAPTAIN), which includes providing training on evidence-based practices for students with autism spectrum disorders.

Place: Saugus Union School District – Bramlett Room
24930 Avenue Stanford, Santa Clarita, CA 91355 (661) 294-5300

Time: 8:00 am – 8:30 am ~ Registration
8:30 am – 11:30 am ~ Workshop

Cost: No Charge

Speech-language pathologists (SLP) play a central role in the screening, assessment, diagnosis, and treatment of Childhood Apraxia of Speech (CAS). As indicated in the Code of Ethics (ASHA, 2010r), SLPs who serve this population should be specifically educated and appropriately trained to do so. SLPs who diagnose and treat CAS must possess skills in differential diagnosis of motor speech disorders and co-morbid language disorders, have specialized knowledge in phonological encoding disorders and motor learning theory, and have experience with appropriate intervention techniques.

Intended Audience: Speech-language pathologists and speech-language pathology assistants

Outcomes - Participants will:
• Review the components of a comprehensive assessment for students suspected of having Childhood Apraxia of Speech.
• Compare behavioral features that are commonly seen in other speech sound disorders in order to conduct a differential diagnosis.
• Identify the elements of intervention for Childhood Apraxia of Speech that are validated by research.

Please click here to register:

Should you have any questions, please contact:
Michele Hill, SCV SELPA mhill@saugususd.org, or 661-294-5398

Registration Deadline: February 16, 2017