March 29, 2017

Location:
The Centre at Sycamore Plaza
5000 Clark Avenue
Lakewood, CA 90712

Presented by:
Jill Fahy, M.A.CCC-SLP

Jill Fahy is an Associate Professor in the Department of Communications Disorders and Sciences at Eastern Illinois University, where she teaches courses in acquired language disorders, executive functions, neurology, advanced diagnostic and clinical practicum, and inter-professional education. Ms. Fahy is also an internationally recognized teacher and presenter on executive functions. She has published articles on protocols for assessment and the role of language in self-regulation; she recently authored *The Source: Development of Executive Functions, 2nd Edition (in press).* Within the university clinic, Ms. Fahy specializes in the assessment of EF profiles for clients who often have multiple underlying disorders and require insight and recommendations for home, school, and work demands. Prior to teaching at EIU, Ms. Fahy worked for several years as a medical SLP providing services for patients with acquired neurological deficits resulting from stroke and TBI.

* Disclosure Statement: Jill Fahy has a financial relationship and will receive an honorarium for this presentation. She is the author of products and receives a royalty. Mrs. Fahy has no non-financial relationship.

Management of Executive Dysfunction in School-Aged Children

This 5.5 hour course demystifies executive dysfunction (EDF) in school-aged children who struggle to self-regulate, pay attention, or otherwise manage seemingly “simple” tasks. Attendees will learn how to recognize and evaluate EDF in children, many of whom are already on our caseloads and diagnosed with developmental, language, or mental health disorders. Learn to tackle the problem of what to do by differentiating between 6 specific treatment options: environmental engineering; development of self-appraisal; language therapy for reasoning and self-talk; problem-solving EF therapy for planning and predicting; the use of Socratic questions and an EF cueing hierarchy, and academic support strategies.

Objectives / Learner Outcomes

Participants will be able to:

- Differentiate 9 executive function skills as distinct yet inter-related metacognitive processes.
- Analyze the role of language in executive functions, particularly for planning and self-regulation.
- Use assessment tools to identify the child’s EF profile, regardless of underlying diagnoses.
- Scaffold EF development using the Problem-Solving Therapy technique, Socratic questions, and an EF Cueing Hierarchy.
- Manipulate environmental structure and self-awareness to support the successful use of EF strategies.
Workshop Agenda

7:15 am – 8:00 am  Registration
8:00 am – 11:30 am  Morning Presentation:
• 8:00 am  - Defining Executive Functions; Developmental Variables; Key Neurological Functions
• 9:00 am  - Language, Self-Talk, Reasoning & EFs; Social Preparation, Behavior & EFs; The Role of EFs in Academic Success
• 10:00 am  - Assessment Challenges & Practices; Standardized & Informal EF Assessment; Determining EF Profiles & Treatment Options

11:30 am – 1:00 pm  Lunch (on your own at one of the many restaurants in the area)
1:00 pm – 3:00 pm  Afternoon Presentation
• 1:00 pm  - Environmental Management & Advocacy; Developing Accurate Self-Appraisal for Strategy Use; Language Therapy for Self-Regulation & Reasoning
• 2:00 pm  - Problem Solving EF Therapy; Scaffold EFs with Socratic Questions & Cueing Hierarchy; Strategies to Support Organization & Academic Performance

3:00 pm – 3:30 pm  Turn in evaluations and pick-up certificates

California State and ASHA CEUs Available

Bring your ASHA account number to the conference for ASHA CEUs.

This program is offered for 0.5 ASHA CEUs (Intermediate level, Professional area).

CA SLPs Continuing Education Credits:

Licensed Speech Language Pathologists receive 5.5 hours of Continuing Education Professional Development credit as required by the California Speech Language Pathology and Audiology Board. These credits have no effect on pay scales and salary advancement. They only affect state licensure for SLPs and Audiologists.

Bring your California SLP License number to the conference for State CEUs.

Jane Moir, LACOE PDP19.

For more information go to:  www.speechandhearing.ca.gov, and/or  www.asha.org
Two Step - Registration Form

You Must Register Online (Step One)

CLICK HERE TO REGISTER ONLINE

Or go to www.scvselpa.org for a live link

AND...YOU MUST MAIL PAYMENT WITH THIS FORM (Step Two)

LACASE
C/O SCV SELPA
24930 Avenue Stanford, Santa Clarita, CA 91355

Workshop Pre-Registration Fee: $35 if received on, or before March 22, 2017

After March 22, 2017 you will need to pay at the door…

   $70 Cash or Check ONLY, payable to LACASE

Name: ________________________________
District: ______________________________
Title: ________________________________
Email Address: _______________________
Phone: ______________________________

No Purchase Orders, Debit or Credit Cards, No Refunds

Registration and Payment for:

Management of Executive Dysfunction in School-Aged Children

needs to be received no later than: March 22, 2017

Any questions, please contact Michele Hill at: mhill@saugususd.org, or 661-294-5398