March 16, 2016

Location:
The Centre at Sycamore Plaza
5000 Clark Avenue
Lakewood, CA 90712

Presented by:
Dr. Celeste Roseberry-McKibbin

Dr. Roseberry-McKibbin received her Ph.D. from Northwestern University. She is a Professor of Speech Pathology and Audiology at Cal State University, Sacramento. Dr. Roseberry-McKibbin is also currently a part-time itinerant speech pathologist in San Juan USD where she provides direct services to students from preschool through high school. She has worked in educational and medical settings with a wide variety of clients ranging from preschooler age through geriatric patients. She serves homeless persons in her community through direct work on the streets.

Dr. Roseberry-McKibbin’s primary research is in the areas of assessment and treatment of culturally and linguistically diverse students with communication disorders as well as service delivery to students from low-income backgrounds. She has over 50 publications, including six books, and has made over 270 presentations at the state, national and international levels. Dr. Roseberry-McKibbin is a Fellow of ASHA, and winner of ASHA’s Certificate of Recognition for Special Contributions in Multicultural Affairs. She lived in the Philippines as the daughter of Baptist missionaries from ages 6 to 17.

* Disclosure Statement: Dr. Roseberry-McKibbin has a financial relationship and will receive an honorarium for this presentation. She is the author of products and receives a royalty. Dr. Roseberry-McKibbin has no non-financial relationship.

Practical Strategies for Nonbiased Assessment of ELL Students with Potential Language Impairment

There is an increasing number of culturally and linguistically diverse students who are English Language Learners (ELLs) in American schools. Many professionals experience challenges with differentiating language differences from language impairments in ELL students who are struggling in school. This workshop addresses nonbiased assessment strategies and materials that can be used to differentiate language differences from language impairments in ELL students from any linguistic background.

Objectives / Learner Outcomes

Participants will be able to:

- Describe how second language acquisition and bilingualism impacts a child’s overall language development
- Explain how normal second language acquisition and bilingualism phenomena can masquerade as symptoms of language impairment
- Summarize federal laws and guidelines pertaining to nonbiased assessment of ELL students
- Identify potential sources of bias on standardized language and IQ tests that are administered to ELL students
- Provide a rationale for the use of informal, nonstandardized methods and materials for differentiating between language differences and language impairments in ELL students
- List suggestions for working effectively with interpreters
- Apply information discussed in the workshop to actual case studies
## Workshop Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>7:30 am – 8:00 am</td>
<td>Registration</td>
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<tr>
<td>8:00 am – 9:45 am</td>
<td>Presentation</td>
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<tr>
<td>9:45 am – 10:00 am</td>
<td>Break</td>
</tr>
<tr>
<td>10:00 am – 11:30 am</td>
<td>Morning Presentation</td>
</tr>
<tr>
<td>11:30 am – 1:00 pm</td>
<td>Lunch <em>(on your own at one of the many restaurants in the area)</em></td>
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<tr>
<td>1:00 pm – 3:15 pm</td>
<td>Afternoon Presentation</td>
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<tr>
<td>3:15 pm – 3:30 pm</td>
<td>Turn in evaluations and pick-up certificates</td>
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### California State and ASHA CEUs Available

**Bring your ASHA account number to the conference for ASHA CEUs.**

**This program is offered for 0.55 ASHA CEUs (Intermediate level, Professional area).**

**CA SLPs Continuing Education Credits:**

Licensed Speech Language Pathologists receive 5.5 hours of Continuing Education Professional Development credit as required by the California Speech Language Pathology and Audiology Board. These credits have no effect on pay scales and salary advancement. They only affect state licensure for SLPs and Audiologists.

**Bring your California SLP License number to the conference for State CEUs.**

Jane Moir, LACOE PDP19.

For more information go to: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov), and/or [www.asha.org](http://www.asha.org)
Two Step - Registration Form

You Must Register Online (Step One)

CLICK HERE TO REGISTER ONLINE

Or go to www.scvselpa.org for a live link

AND...YOU MUST MAIL PAYMENT WITH THIS FORM (Step Two)

LACASE
C/O SCV SELPA
24930 Avenue Stanford, Santa Clarita, CA 91355

Workshop Pre-Registration Fee: $35 if received on, or before March 9, 2016

After March 9, 2016, you will need to pay at the door…

$70 Cash or Check ONLY, payable to LACASE

Name:__________________________________

District:_________________________________

Title:___________________________________

Email Address:___________________________

Phone:__________________________________

No Purchase Orders, Debit or Credit Cards, No Refunds

Registration and Payment for:

Practical Strategies for Nonbiased Assessment of ELL Students with Potential Language Impairment

needs to be received no later than: March 9, 2016

Any questions, please contact Michele Hill at: mhill@saugususd.org, or 661-294-5398

Jane Moir at: moir_jane@lacoe.edu, or 310-944-3217 ext. 222